

Matric Results 2022

They say that it's waiting that makes things worthwhile, and my word, this year's matrics have had to wait! That said, the adage holds true, and the results have indeed been worth the wait!

Congratulations to the Class of 2022 for your outstanding results in the WCED NSC Examinations! You have done yourselves, your families and Herschel proud! Despite the disruption of Covid-19 during your Grade 10 and 11 years, you have shown commitment and determination, focused on the task at hand (all the while participating fully in the cultural and sporting extramural programme, and giving of your time to community projects) and this has served you well.

The CEO of the Independent Examination Board (IEB), Anne Oberholzer, stated that *of all the terrible things the pandemic did to us, what it did do is build resilience and character and I think that these children have really shown what it means to have character*. This is indeed true! We have seen this at Herschel, and we applaud the efforts of each and every pupil; not only those who have achieved distinctions and excelled, but each pupil who has achieved a personal best, or attained the goals she set for herself. One of my favourite quotes makes this point: *The best competition is myself. I am not looking to follow others or pull them down. I'm planning to test my own boundaries.* (Anon.)

I would like to repeat something that I said in my communication to the Class of 2021, to contextualise our results. We are conscious of being a well-resourced school, and of having been able to minimise disruption to the teaching and learning programme, and so while we celebrate these excellent results, we do so with humility and gratitude within the context of an unequal South African educational landscape, aware of the access and opportunity that our pupils have. This does not, however, detract from their exceptional achievements and we applaud them and recognise their courage and conviction in trying times.

I want to acknowledge the role played by the Herschel teachers in supporting academic success through their rigorous engagement with the curriculum, their passion for their respective subjects, their commitment to their pupils and their varied approaches to learning. I am so grateful for their professional and caring input and support, their adaptive quotients, and the way in which they have facilitated learning at Herschel. It is at times like these that we 'press pause' to acknowledge the considerable input of teachers in preparing and shaping the lives of their pupils, but I want staff to know that what they do day in and day out, throughout each term, is hugely valued. I also want to acknowledge and thank all staff cohorts at Herschel: beyond the academic staff; grounds and maintenance, administrative, catering and security staff, who oversee and uphold their respective areas of operation to enable our core business – teaching and learning – to unfold in beautiful, well-kept spaces and in peace and safety. It takes a dedicated team to maintain our campus!

Parents and guardians, thank you for putting your faith in us, and for entrusting us with the education of your daughters. You too need to take a bow; for affording your daughters the opportunity of an excellent, holistic education and for providing ongoing support, love, care and encouragement. Your support, especially during some uncertain times of disruption, will have gone a long way towards reassuring your daughters of their abilities, potential and dreams and I have no doubt that they will be immensely proud to have made you proud too!

As a community we can indeed be proud of the Class of 2022! It is our hope that these young women will continue to advocate, develop, learn and grow as they determine the next chapters in their lives. We hope that they will hold the school motto close to their hearts and that they will continue to 'learn to make a difference' wherever they find themselves.

And finally, to our matrics of 2022, as you step out into your next space, remember the profound wisdom in the simple words of mole in *The boy, the mole, the fox and the horse*, by Charlie Mackesy: *"The greatest illusion," said the mole, "is that life should be perfect. We often wait for kindness...but being kind to yourself can start now. Always remember you matter, you're important and you are loved, and you bring to this world things no one else can. When things get difficult, remember who you are"*.

Below is the analysis of our matric results, distilled from the individual results supplied to us by the WCED this morning. On a personal note, I would like to thank Kerri-Lyn East (Deputy Academics) and Tracy Rousseau (Deputy Pastoral), both of whom worked hard to provide this analysis of the results for publication today.

We applaud each and every one of our matrics for their efforts, individually and collectively and we wish them the happiness and success that they so richly deserve.

RESULTS ANALYSIS 2022

The 2022 results are awe-inspiring and excellent. Through a particularly challenging three years our 2022 matriculants have achieved exceptional results!

Highlights include:

- Of the Class of 2022, who wrote the NSC examinations, 100% passed and they achieved a 100% Bachelor Degree pass.
- The 98 candidates achieved 459 subject distinctions (including Further Studies Mathematics (Standard) and Further Studies English). This equates to an average of 4,7 subject distinctions per candidate.
- 12 pupils attained an aggregate over 90%. (12%)
- 52 pupils attained an A aggregate (over 80%). (53%)
- In total, 92 pupils attained an A or B aggregate (over 70%). (94%)
- 37 pupils achieved 6 or more subject distinctions and 64 pupils achieved 4 or more subject distinctions.
- 9 subjects achieved a subject average of over 80%. These are English, Mathematical Literacy, Dramatic Arts, French SAL, History, Life Sciences, Music, Visual Arts and isiXhosa SAL. Further Studies Mathematics Standard had an average of 83% and Further Studies English, 79%.
- We must particularly congratulate the Visual Arts and Music department for achieving a full house of distinctions and the History department are celebrating achieving 97% distinctions. We also congratulate English, Maths Lit, Dramatic Arts, French SAL, Life Sciences and FS Maths departments for 60% or more distinctions.

OUTSTANDING PUPIL ACHIEVEMENTS:

9 subject distinctions (1 pupil): Amelia Oppelt

8 subject distinctions (14 pupils): Sofia Angeliniadis, Ruby Chames, Amber Dowling, Kate Forrest, Dayna Harris, Amy Hartmann, Daniella Jähnig, Jessica Kirsten, Catherine Laubscher, Lulama Lingela, Hannah Owen, Saskia Prevôst, Juliette Roux, Sarah van Wyngaarden

7 subject distinctions (19 pupils)**: Kelli Arendse, Tallulah Bagg, Katherine Bennett, Kelly Botha, Sophie Bourne, Jessica Brown, Rosanne Burton, Anna Cousins, Nabeelah Darsot, Amelie De la Harpe, Jessica Dore, Grace Goodwin, Gabriella Gordon, Diyara Govender, Jessica Judge, Hannah Mackay, Ruby Moller, Zahraa Zalgaonkir

6 subject distinctions (7 pupils)**: Rebecca Hall, Hannah Macdonald, Anita Mira, Chagall Potgieter, Isabella Robb-Quinlan

5 subject distinctions (14 pupils): Kathleen Beachy Head, Frances Bolton, Olivia Dearnaley, Kirsten Farrell, Jaimé Finlayson, Turin Lambrechts, Arwen Lehmann, Caitlin Maharajh, Paballo Mphepya, Stella Parry, Kayla Petersen, Juliette Searll, Kate Theron, Jenna van der Merwe

4 subject distinctions (9 pupils)**: Christina Burton, Andile Cekiso, Phiwokuhle Mrabula, Ruby Paterson, Grace Quinlan, Jenna Stofberg, Constandina Tsinonis, Katherine Webb

Additionally, 16 pupils completed the Further Studies Mathematics Elective of which 8 achieved a distinction. Sofia Angeliniadis, Katherine Bennett, Kelly Botha, Nabeelah Darsot, Kate Forrest, Amelia Oppelt, Hannah Owen, Sarah Van Wyngaarden. Katherine, Sofia and Hannah obtained above 90%. The Further Studies Mathematics Elective average was 81%.

Kate Forrest and Anna Cousins were placed in the top 1% nationally for Further Studies English and Katherine Bennett was placed in the top 1% nationally for Further Studies Mathematics.

The Dux for 2022 is Juliette Roux (95,8%) followed by Amelia Oppelt in second position (94,8%). In third position is Sofia Angeliniadis who achieved (94,3%)

Ad dei Gloriam!



Heather Goedeke
HEAD

** Some pupils did not consent to the publishing of their names and some were not present to give their consent to the publishing of their names. Herschel Girls School respects and upholds the regulations set out in POPIA and therefore these names are not reflected above.

Please note: An updated letter with full pupils' names will be issued once we have obtained consent from all pupils.



Dux for 2022: **Juliette Roux (95,8%)** **Amelia Oppelt** in 2nd position (94,8%) **Sofia Angeliniadis** in 3rd position (94,3%)





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MEMBER OF THE INDEPENDENT SCHOOLS ASSOCIATION OF SOUTH AFRICA

Herschel Association operating as Herschel Girls School. Reg No. 1920/002102/08

