Founded 1922
HERSCHEL
GIRLS SCHOOL

Herschel Girls School, founded in 1922, situated in Claremont, Cape Town, is an inclusive independent Anglican school for girls from Pre-Nursery to Grade 12 which welcomes pupils and staff from diverse cultural backgrounds.

Herschel is committed to transformation and is an equal opportunity, affirmative action employer that gives preference, where appropriate in accordance with its Employment Equity Plan, to candidates from the designated groups. The School reserves the right not to make an appointment. Failure to meet the requirements of the advertised post will result in applicants automatically disqualifying themselves from consideration. Please note that only short-listed candidates will be contacted.

Herschel Girls Preparatory School seeks to appoint an

INTERMEDIATE PHASE TEACHER

(Head of Mathematics)

to commence duties from April 2027

Herschel Girls School follows the IEB NSC qualification and is looking for an innovative and progressive teacher who seeks the opportunity to be part of a dynamic and excellent staff and school.

The successful applicant will teach in the Intermediate Phase and will lead Mathematics across Grades 4 – 7 as the Head of Mathematics, providing academic leadership and direction within the department.

The following criteria are essential:

- Have a relevant teaching qualification from a recognised institution.
- Have a sound and progressive understanding of current curriculum, inquiry-based teaching and learning, and current international trends in education.
- Demonstrate a future-focused approach to teaching and learning, with the ability to integrate appropriate ICT and multimedia applications meaningfully into the learning experience.
- Demonstrate a strong, progressive understanding of Mathematics teaching and learning, with the ability to drive innovation in curriculum, pedagogy, assessment and learning experiences across Grades 4–7.
- Provide clear academic leadership to the Mathematics team, guiding and supporting teachers in their planning, teaching and assessment, while fostering collaboration, professional growth, consistency and high expectations.
- Have the ability to analyse and evaluate Mathematics teaching and learning, identify areas for development and lead initiatives that strengthen outcomes

and deepen girls' mathematical thinking, problem-solving and application of knowledge.
- Take responsibility for the academic, pastoral and overall wellbeing of your class, building positive and respectful relationships with girls and families and creating an environment in which every girl is known, supported and challenged to reach her potential.
- Demonstrate a commitment to ongoing personal and professional growth and to reflecting critically on and developing their own teaching practice.
- Be a person of integrity, vision and energy, with strong interpersonal and communication skills.
- Have a highly collaborative approach and an unequivocal commitment to working constructively as part of a team.
- Be willing to contribute fully to the School's all-round ethos, including its co-curricular, pastoral and community programmes.
- Promote an appropriate balance between the academic, cultural and sporting dimensions of school life.
- Hold at heart the School's tagline of "*learning to make a difference*", both in their own practice and in the lives of the pupils in their care.
- Be fully committed to the School's strategic objectives around transformation, equity and belonging, contributing to an equitable, inclusive and safe environment for all.
- Be supportive of the Christian Anglican ethos of the School.

A letter of application, accompanied by a comprehensive CV, three contactable references, a certified copy of your qualifications, proof of SACE registration, SACE clearance certificate, as well as a Police Clearance certificate, should accompany the application.

CLICK HERE TO APPLY by Friday, 13 November 2026.

Herschel Girls School, in line with POPIA (Protection of Personal Information Act) will attempt to ensure the confidentiality of all applicants for this role. All reasonable measures will be in place to protect personal information but will be used in the recruitment, selection, and reporting process. By submitting your application for this position, you are recognising and accepting this disclaimer.