Founded 1922
HERSCHEL GIRLS SCHOOL

SCHOLARSHIP APPLICATION
GRADE 8 – 2028

Scholarship Applications close on **Friday, 12 February 2027**
General Applications close on **Friday, 26 February 2027**

Please return this form via email at the following address: **scholarships@herschel.org.za** together with:

	A completed **online Admissions Application Form** and proof of **Application Fee**.
	A copy of your daughter's **ID/ Birth Certificate,** or **Study Permit** in case of non-SA citizens.
	Completed Page 2 (the next page) of this document (COMPULSORY for *all scholarship* applicants)
	The **Financial Form** as attached.
	A copy of your daughter's **latest school reports** (final Grade 5 and Grade 6 reports)
	Scholarship questions on pages 8-9 of this scholarship application completed by the pupil.

PLEASE NOTE:

- The above-mentioned documents are required for the scholarship application to be considered.
- This application needs only be submitted for the consideration of a scholarship award.
- Applicants (the pupils) must personally answer all the scholarship questions. Responses generated by ChatGPT (and other AI tools) will be disqualified. We want to assess individual voice and perspective. During interviews, we will refer to the students' responses to validate the process and explore specific aspects of their answers in more detail.
- No late or incomplete applications will be accepted.

THE ASSESSMENT INFORMATION WILL BE SENT TO YOU ON RECEIPT OF THE COMPLETED FORMS.

I hereby confirm that my daughter (name)_____ has applied to Herschel and would like to be considered to write the Herschel Scholarship Assessment on **Tuesday, 24 February 2027 (08:30 – 11:30).**

Signed by Parent/Guardian: _____ **Date:** _____

SCHOLARSHIPS GRADE 8 – 2028[1]

APPLICANT (PUPIL) SURNAME:	
APPLICANT (PUPIL) FIRST NAMES:	

Are you applying for a scholarship for your daughter?	YES	NO
Do you require financial assistance to send your daughter to Herschel?	YES	NO
Has your daughter applied for a Students for a Better Future scholarship? (*It will NOT affect her chances of receiving a Herschel scholarship*)	YES	NO

SCHOLARSHIP(S) SELECTION

Please indicate which scholarship(s) you are applying for with an **(X)** next to the award category

ACADEMIC AWARDS *will be awarded to the top achievers in the* ***Scholarship Assessment***

ACADEMIC SCHOLARSHIP	The awards made for academics will be based on the results achieved by students invited to sit the scholarship assessments set in English and Mathematics. These assessments are written by invited applicants at Herschel, during Term 1 and based on the year-end Grade 6 report.	
BRENDALYN STEMPEL HERSCHEL ALUMNAE SCHOLARSHIP	To be awarded to the daughter of a Herschel Alumna who is not in a position to afford the full fees. Proof of financial need is necessary. Please complete the Financial Form on Pages 3-4. • Mother's maiden name:_____ • Year she matriculated: _____ • House she was in: _____	
BRENDALYN STEMPEL ALL-ROUND SCHOLARSHIP	This scholarship is available to a pupil who has strong academic and sporting ability and who shows an interest in cultural activities. Proof of financial need is necessary. Candidates may be invited to write the scholarship assessments set in English and Mathematics.	
CV STARR SCHOLARSHIPS	These will be awarded to pupils from disadvantaged groups who have achieved a high academic standard. Proof of financial need is necessary.	
MUSIC SCHOLARSHIP	Musically talented pupils, showing great promise and proficiency on one or more instruments are invited to apply for a Music Scholarship. Applicants must be willing to engage in all aspects of Music at Herschel and be a prominent and dedicated member of the Music Department. A completed Music Scholarship Application Form (Pages 5-7) must accompany this form together with the Personal Financial Information form. ***Applicants will be invited to attend the Music Auditions held on Saturday, 20 February 2027.***	
SPORTS SCHOLARSHIP	Mindful of challenges with respect to access and the resultant inequity, and in line with the school's strategic imperative to promote diversity, awards in sports will be made to students of colour in one/more sports, where there is recognition of excellence, potential and skill in any sporting code/s.	

[1] *By completing the attached documentation, you hereby acknowledge and consent to the provision, collection, and processing by us, of personal information relating to yourself/yourselves including your daughter's. Specific attention is drawn to the fact that we reserve the right to refer your application to a registered credit bureau as part of the enrolment process. This information, and your accompanying consent below is required for us to continue with the application process and the creation of pupil and financial records pursuant to your daughter's enrolment and the Enrolment Contract. Your attention is drawn to our Privacy Statement which can be accessed on the school's website.*

Personal Financial Information
In support of scholarship application

KINDLY COMPLETE **ALL** SECTIONS (A - D)

By signing below, you confirm that all the financial information provided on Pages 2 and 3 is true, accurate and complete. **Please include the following: latest copies of 3 months bank statements, pay slips, and most recent bond statement(s), if applicable.**

PARENT / LEGAL GUARDIAN 1		PARENT / LEGAL GUARDIAN 2	
FULL NAME:		FULL NAME:	
SIGNATURE:		SIGNATURE:	
DATE SIGNED:		DATE SIGNED:	

A. INCOME

	PARENT/ LEGAL GUARDIAN 1	PARENT / LEGAL GUARDIAN 2
OCCUPATION		
EMPLOYER		
GROSS ANNUAL INCOME from:		
Employment (*Net salary including allowances)*	R	R
Investments	R	R
Other income	R	R
TOTAL INCOME	R	R

B. STATEMENT OF ASSETS AND LIABILITIES AT APPROXIMATE CURRENT VALUES

FIXED PROPERTY:		BOND OUTSTANDING ON:	
Own residence:	R	Own residence:	R
Other:	R	Other:	R
Motor vehicles:	R	H.P./Lease outstanding:	R
Investments:	R	Other borrowing/loans:	R
Other major assets:	R	Other liabilities/creditors	R
TOTAL ASSETS	R	TOTAL LIABILITIES	R

Personal Financial Information
(Continued)

C. OTHER DEPENDENT CHILDREN:

FULL NAME	D.O.B	EDUCATIONAL INSTITUTION	ANNUAL FEES

What financial assistance do you receive in respect of the children?

D. MONTHLY EXPENDITURE:

	PARENT / LEGAL GUARDIAN 1	PARENT / LEGAL GUARDIAN 2	CHILDREN
RENT	R	R	R
BOND REPAYMENTS	R	R	R
CAR REPAYMENTS	R	R	R
PETROL	R	R	R
INSURANCE	R	R	R
MUNICIPAL CHARGES	R	R	R
CLOTHING ACCOUNTS	R	R	R
OTHER ACCOUNTS	R	R	R
REPAYMENT OF BANK LOANS /OVERDRAFT	R	R	R
REPAYMENT OF CREDIT CARD	R	R	R
MEDICAL AID	R	R	R
TELEPHONE: Landlines and cell phones	R	R	R
FOOD	R	R	R
SUNDRIES	R	R	R
OTHER	R	R	R
TOTAL	R	R	R

Music Scholarship: Grade 8 – 2028
General Information

VALUE

- The scholarships are worth up to 70% of academic fees.
- Music scholarships also cover music tuition on up to two instruments / voice. The number of and length of lessons, per week, paid for on each of the instruments, is determined by the core syllabus requirements.

ELIGIBILITY

- Candidates currently in Grade 7 wishing to enrol in Grade 8 – 2028 at Herschel, who have achieved a high standard of performance and show potential on any recognised music instrument or voice, are eligible to apply for the scholarship.
- At the audition, it would be advantageous if the level presented (on the first instrument) is a minimum of Grade 3 level or higher. ABRSM, Trinity or UNISA levels are recognised benchmarks, although pieces do not have to come from these syllabi.

SELECTION

Audition Process

- The audition will take place in two rounds:

Round 1 (Video Submission):

- Candidates must submit a video recording of themselves performing **two contrasting pieces** on their main instrument/voice.
- If auditioning on more than one instrument, candidates should perform **one piece on each instrument**.
- Candidates must also **upload copies of the sheet music** for the works performed.
- Based on these submissions, selected candidates will be invited to Round 2.

Round 2 (Live Audition):

- Shortlisted candidates will be required to:
- Perform **three prepared pieces** (the same pieces from **Round 1** plus an additional piece).
- Present a list of **five scales,** OR technical exercises on their first instrument appropriate to the grade level of the repertoire performed.
- Complete a **sight-reading** exercise.
- Complete **basic aural tests.** This will include, but will not be limited to, clapping, and singing back rhythms and melodies.
- Perform a **quick study**, which will be sent by the Music Department 48 hours prior to the audition.
- Write a short **theory assessment (the level of which will not exceed Grade 3).** This is done to assess the level of theory presented.
- Participate in a short **interview with the panel**.

Final selection will be based on **technical ability, musicality, stylistic awareness, and potential for growth**.
Please note: It will be to the candidate's advantage to present a programme that is securely within their technical ability. Choosing repertoire above their current level, without a confident grasp of the demands, is likely to be disadvantageous.

The successful candidate(s) will be required to take Music as a subject from Grade 8 to Grade 12 and will be expected to be an active and passionate member of the Music Department at Herschel. They will benefit from the scholarship for the remainder of their schooling at Herschel up to Matriculation level.

Music Scholarship Students will be taught by a member of the Herschel full-time or instrumental staff.

Music Scholarship Application Form

PLEASE NOTE:

THE CLOSING DATE FOR MUSIC SCHOLARSHIP APPLICATIONS IS **12 FEBRUARY 2027.**
LATE VIDEO SUBMISSIONS AND APPLICATIONS WILL NOT BE ACCEPTED.
AUDITIONS AND THEORY ASSESSMENTS WILL BE HELD ON **20 FEBRUARY 2027.**

APPLICANT		
FULL NAME		
D.O.B.		
CURRENT SCHOOL		
	PARENT / LEGAL GUARDIAN 1	**PARENT / LEGAL GUARDIAN 2**
FULL NAME		
RELATIONSHIP TO APPLICANT		
RESIDENTIAL ADDRESS		
HOME TEL		
WORK TEL		
CELL PHONE		
EMAIL ADDRESS		

INSTRUMENTS OFFERED *It is not a prerequisite of the Music Scholarship that the applicant takes up multiple instruments			
	INSTRUMENT 1	INSTRUMENT 2 / VOICE	INSTRUMENT 3 / VOICE
INSTRUMENT			
NUMBER OF YEARS STUDIED			
MUSIC GRADE ATTAINED			
CURRENT TEACHER			

MUSIC THEORY, FURTHER INVOLVEMENT AND ACHIEVEMENTS	
MUSIC THEORY LEVEL / GRADE ATTAINED	
INVOLVEMENT IN ORCHESTRAS / CHOIRS / BANDS	
OTHER MUSICAL ACHIEVEMENTS OR INFORMATION WHICH MAY BE RELEVANT (Competitions, public appearances, awards, etc.)	

VIDEO RECORDING TO BE SUBMITTED AT THE FOLLOWING LINK:

Music Scholarship Video Submission Link alternatively please scan the QR Code

CURRENT MUSIC TEACHER'S SIGNATURE: _____

IMPORTANT TO NOTE: Candidates are expected to arrange their own accompanist.

PLEASE ENCLOSE WITH THIS APPLICATION FORM:

- A video of **two contrasting pieces** *(uploaded to the provided link)*
- A copy of the music that is to be presented.
- A copy of the most recent academic school report (Grade 6, final report).

Scholarship Questions

This section of the scholarship form must be answered by the applicant (the pupil) in their own handwriting and voice. Responses generated by ChatGPT (and other AI tools) will be disqualified. Please answer the following questions in complete sentences. There are no right or wrong answers — we want to learn more about who you are, how you think, and what matters to you. Take your time and answer honestly.

1. **Can you describe an experience that changed the way you think about things? What happened, and why did it matter to you?**
2. **Describe a time when you noticed something that felt unfair (at school, sport, or in your community). What happened, and what did you learn about yourself?**
3. **Tell us about something happening in the world or South Africa that young people should care about. Why does it matter, and what is one small action someone your age could take in response?**

4. **We are preparing children for a future we cannot fully imagine.**
(Sir Ken Robinson, educational thinker)

The world is changing quickly; with new technology, artificial intelligence, and jobs that don't even exist yet. What is one change you think will shape the future for young people, and how do you think someone your age can prepare for it?
(You may give an example from school, your community, or the wider world.)

5. **Describe a time when doing the right thing was *not* the easiest choice.**
What happened, what decision did you make, and what guided your choice?